Upcoming Events

OCTOBER 2021

October 26 Sports Photos—Fall (Lifetouch)

October 29 Fall Make-Up, Retake Photos (Lifetouch)

NOVEMBER 2021

November 23 Q2 Interims given to students

November 24-26



DECEMBER 2021

<u>December 7</u> Winter Band Concert 6:30 PM

<u>December 17</u> Student Early Release @12:00 PM

December 20-31



Contact us at nms105news@amail.com if you would like to enter a story in our next edition.

lssue 01

2021

Green and Gold Times

QUARTERLY NEWSLETTER

Returning to In-Person School



P.R.I.D.E.

Politeness

Respect

Integrity

Determination

Excellence



On Monday, August 16, NMS students returned to the classroom after a year of virtual and hybrid learning due to COVID-19. It's been 18 months since the students were offered five days per week of in-person instruction. The teachers and staff were so excited to finally see the students in classrooms and on campus. Students and staff are required to wear masks while inside NMS and on the bus. Due to COVID-19 impact on our school community, grab-n-go breakfast is offered to students and eaten in the classroom and the dining area has been expanded to reduce the number of students at each table in the cafeteria during lunch. The dining locations are in the cafeteria, NMS Library, and the main hallway. If the weather is nice, students has the option of eating outside in the courtyard. Students are welcoming the time to be with their friends and back to school.



PRINCIPAL'S CORNER



Greetings NMS families!

Welcome Back! This year at NMS we are Stronger Together!" It hasn't been the same without you, and we are excited to have our students here for five day-aweek in-person instruction.

Know that as we continue to face the COVID-19 pandemic we are doing everything we can to help keep our students and staff safe. We are following CDC guidelines, universal masking, social distancing, and sanitization of our building.

Our fall sports program is well under way. We are proud of our students participating in the various programs, including: Soccer, Volleyball, JV Volleyball, JV Football, Cheerleading, Girls Basketball and Golf. We also want to invite our students to consider joining one of the amazing club activities that we provide at NMS, including: SCA, Jr. Beta, Robotics, and our TAG programs. We also have opportunities for parents to participate with our PFO if you are interested.

If there is anything we can do to help you or your family during this time, please do not hesitate to reach out to me at (804) 580-5753.

Thank you for your continued support of our school community.

Yours truly,

Patrick H. Simmons Principal "Every child deserves a champion –an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be".

~Rita F. Pierson~



NMS BACK TO SCHOOL OPEN HOUSE

We had an in-person open house on Thursday, August 12, from 1-7pm. Students and families had an opportunity to meet NMS staff, receive their schedules, chrome books, and a backpack of school supplies. There were also areas sit-up for parents/guardians to submit online the required Back-to-School forms for their student using the PowerSchool Parent Portal. The administration/counseling staff met with parents of rising 6th graders to review programs and services offered by NMS at 5pm. Also, Three Rivers Health District Staff were on-site to provide rising 7th graders with required immunizations from 3-7pm. It was a great turn-out, the teachers and staff were overjoyed to welcome so many of our students and families.









NMS AGAINST BULLYING



Report urgent student concerns quickly to school officials





End The Hate... Change The Culture October is STOMP Out bullying month! This month we are determined to put an end to bullying and cyberbullying! We want to show kindness and challenge friends and classmates to pay it forward with their acts of kind-

ness, such as making friends with someone you don't know at school. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. Cyberbullying includes mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles. STOMP Out Bullying says NO to antibullying and NO to the hate and intolerance of others. We say YES to choosing kindness, YES to inclusion, YES to teach empathy, YES to accepting others...NO MATTER what they look like, their race, their beliefs, or their sexual orientation or gender, and YES to becoming responsible and kind digital citizens.

Do Your Part #BeCyberSmart



Our school has an Anonymously Alert system to combat bullying and negative activity. It empowers students to come forward to help themselves, others, and our school in reducing negative behavior. Students or parents can anonymously submit any suspicious activity, bullying or other student related issues to the school administrators. They need to describe the incident and provide the date, time specific location, victim(s) and person(s) involved. NMS staff will be sure to handle the issue.





Excellence Politeness Respect Integrity **D**etermination

Throughout the school year, students are taught how to behave according to the five expectations. Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. Our school wants each and every one of the students to remember to be polite to one another, respect teachers, students and other staff members, show integrity, and always show excellence in all the work you do. You should always show your Northumberland PRIDE. There are lots of things you can earn by showing positive behavior in the class, cafeteria/courtyard, bus, hallways/stairwells, restroom and after school. Surviving the 1st nine weeks with NO referrals you get a coupon for ice cream during lunch.

AUGUST STUDENTS OF THE MONTH

NMS recognized students from six grade that model the positive behavior expectations. For the month of August the character word was **POLITENESS**.

- Be attentive and give eye contact.
- Raise your hand before speaking.
- Ask appropriately for help.

The students who were recognized for their politeness received a cupcake during lunch.



Logan Falin Izay Moody











tee Gream

Anthony Westermann

SEPTEMBER STUDENTS OF THE MONTH

NMS recognized students from six grade that model the positive behavior expectations. For the month of September the character word was **RESPECT**.

- Accept feedback and discipline from staff.
- Follow directions the first time given.
- Remain seated unless given permission.

The students who were recognized for their respect received a cupcake during lunch.



Parker Brent

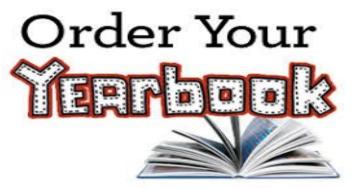












2 Ways to Order



Order online at jostensyearbooks.com to pay with credit card, debit card or Paypal.



Order at school by taking the order form to Room 101 to pay with cash, check or money order. Please make payment out to NMS.

> Yearbook Price \$25.00

ORDER YOUR YEARBOOK **RECOGNITION AD**



Yearbook recognition ads are offered to the 8th grade students only. The ads are a great way for parents, families and friends to commemorate student achievements and important milestones.

- To create your ad online at jostensadservice.com. Choose your ad size and layout and enter your text and upload your photos.
- To purchase at school, send your order form and materials to the school. For detailed information contact Shelia King, NMS Yearbook Sponsor at 804-580-5753, ext. 4010 or sking@nucps.net.

For the ad to appear in the yearbook, your ad must be purchased by February 10, 2022.

TAG STUDENTS BUILDING VIDEO GAMES

NMS 7th grade TAG students are working on building video game design using Bloxels. Bloxels is the first step in designing video games. The students make their own characters with pixel squares. They can take a picture of the tray they create or simply design on the app. They can then design art and backgrounds for their games. They can create hazards, villains and the hero. They design the settings and characters with an app. They can animate the characters too. They can store their characters and creations within a student account and even work at home. As the teacher, Mrs. Shauna McCraine can log in and monitor their progress. They can ask her for permission to share their games with classmates. It can be tied to curriculum in History, English, Science or Math. All the work is saved for future fun!



Landon Vance & Caleb Mccall



Nathaniel Barnes & Ally Biddlecomb



Chloe Ricks



Making regular school attendance a priority is one of the most powerful ways you can prepare for a lifetime of success. When students have missed too many school days for any reason, regardless of whether absences are excused or unexcused, including prearranged absences it marks the point when they start to fall behind academically. Positive school attendance supports students' academic and social growth. When you attend school regularly it helps you feel better about school and yourself. Learning good work habits early will support your success in life. Positive school

attendance is a joint effort of home and school. Form good attendance habits—being present each day and on time—that will help you succeed in school and beyond. Showing up makes a difference. Attend Today, Achieve Tomorrow!

Teachers—Who's New?







Mr. Rob Etzold



Mr. Willard Felton



Ms. Genia Powell



Miss Heather Smith

Mr. Bazemore teaches Health & Physical Education.. He grew up in Eurie, North Carolina which is a small town in Gates County. His hobbies include deer hunting, arrowhead hunting, and metal detecting. He stated he has a passion for the outdoors. He graduated from University of Mount Olive on May 1, 2021 with a degree in Health and Physical Education. He is excited to work at NMS.

Mr. Etzold teaches 8th grade Pre Algebra. Mr. Etzold and his wife of 26 years just moved to Northumberland. They have two children, 25 and 21, and they are looking forward to spending the rest of their time here in Northumberland, along with their dog Jack. Mr. Etzold has been teaching for 15 years, all in Chesterfield County. He taught math at the middle and high school level, two semesters at VCU and has even taught science in middle school. He loves sports and has coached track and field for most of his career. He is enjoying coaching football again here at Northumberland High. He loves being an Indian and looks forward to finishing off his teaching career right here.

Mr. Felton is the 8th grade Civics teacher. This is Mr. Felton's first year of teaching Civics at NMS. He previously taught at Gateway Private School in Montross, VA. He graduated from Virginia State University with a Master's in History. Mr. Felton came to the Northern Neck to serve as pastor of Shiloh Baptist Church. He is married to NES kindergarten teacher Tia Felton. They have two children, Trey and Makhaila. He is excited to be working at NMS.

Mrs. Powell teaches 8th grade English. She has a Degree in Teacher Education and a Master's Degree in Education and Leadership. Mrs. Powell has a FFC Model: [Fairness, Firmness and Consistency] that she has been using all her life. She has been in education for 30+ years where she has taught all grade levels and worked with several other organizations. She has worked as assistant to the Director of Education in the Ministry of Education, Jamaica; Assistant Principal at a Junior High School, Jamaica; and Case Manager with the Department of Juvenile Justice, Florida. She taught English at the Northumberland High School for 3 years. Her philosophy is with God as guide, all things are possible. She is happy to be working at NMS.

Miss Smith is the Art teacher. She was born and raised in Lancaster County and graduated from Lancaster High School. This will be her 6th year in the education field. She attended Ferrum College where she earned her Bachelor's of Science Degree with a major in Liberal Arts and a minor in Elementary Education. Miss Smith looks forward to what the 2021-2022 school year has in store.

HEROES AMONG US



American Heart When our 8th grade student, Olivia Metsala was a third grade student at Northum-American Heart Association.

KIDS
berland Elementary School (NES) in 2016-2017 she got involved with the American Heart Association Kids Heart Challenge (KHC). It was her first school year at Northumberland and it was the year her father survived a sudden cardiac arrest in January 2017. NES students participate in the KHC each year from February to Year she participated. Olivia's goal in 2019 was to raise \$5,000. She surpassed her goal, raising \$5,373 her final year at NES. What an amazing accomplishment for a fifth grade student!

Pandemic life might have inspired a little change of pace and friendly competition this year when Olivia challenged her brother, Hudson, who is a student at NES, to beat her school record. Stating that if he beat her record, she would shave her head. But; if he didn't, he would have to shave his head. Hudson took Olivia up on her challenge and he beat Olivia's record by raising more than \$6,400. While he collected some cash donations, most of his donations were raised online from people all around the world.



Olivia cut/shaved her hair and donated her hair to Locks of Love. She said it was even more reason to give, give, give! Locks of Love is a 501 nonprofit charity that provides custom-made hair prosthetics to disadvantaged children up to the age of 21 who have suffered hair loss as a result of medical conditions, such as baldness, burn trauma and cancer treatment. Locks of Love accepts donations of human hair, and it also accepts financial donations.

Hudson's 2022 goal is \$10,000 and Olivia won't be making any bets! Olivia is so deserving in her part in this challenge. Olivia's good deeds might seem invisible to her yet they leave a trail that is imprinted on the hearts of others.









NMS ACADEMICS

BUILDING UNDERWATER ROBOTS

NMS 6th grade students are working on building underwater Remotely Operated Vehicles (ROVs). Kits and instructions were provided by the SeaPerch program sponsored by the Northumberland Association for Progressive Stewardship (NAPS). SeaPerch is an underwater robotics program. Students and their teacher, Mrs. Shauna McCranie, are equipped with the resources they need to learn about basic science and engineering concepts, tool safety, technical applications, problem-solving and teamwork skills in an exciting and hands-on way. The kits are made up of readily available parts and its curriculum covers many aspects of science and engineering. Building a SeaPerch ROV teaches skills useful for ship and submarine design, and encourages students to become familiar with the basics of both naval architecture and marine and ocean engineering. While informing students about the many career opportunities, it also teaches technical procedures and instills the principles of tool safety.







Mia Livingston

Jaden Bundy & Jordan Bunn

Tenley Deihl

Mason Kimball







Rowan Hurt, Kamdyn Hayes & James Scripture



Talen Bowis

Not pictured: Brice Woolard, Za'Kai Scott and Robert O'Bier.

ART PROJECT

Students in Miss Smith art class have come to know art as a tool of communication and self-expression. She has introduced her students to the art of various artists and cultures to expand their appreciation of the role of the arts in different societies. Through a series of hands-on experiences using a wide variety of materials and techniques, students used the elements and principles of design to translate thoughts and feelings into works of art.

6th Grade: O'Keeffe Skull Drawing

Medium: Graphite Pencils, Textile Paper & Yarn

Students read the book "My Name is Georgia" and learned about Georgia O'Keeffe artwork. They learned about one of her favorite subject—bones and skulls. The students created drawings of bones in O'Keeffe style. For a finishing touch, the students punched holes with a paper punch at the bottom of the artwork and used yarn pieces to tie a colorful fringe.





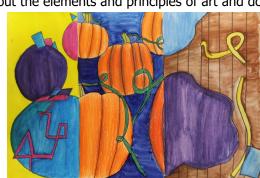


Lillian Hayden

Tenley Deihl

7th Grade: Realistic, Abstract & Non-Objective Art Medium: Color Pencils, Markers, Graphite & Watercolor

Students learned that realistic art represents something from the real world that is recognizable; abstract art represents something from the real world but is not concerned with total realistic representation; and non-objective art is about the elements and principles of art and does not represent real objects.







Rachel Hume



Mia Livingston

ARCHAEOLOGICAL DIG



Mrs. Apaliski's 6th grade History class learned about Native American artifacts from the very earliest stone tools to the man-made objects that are buried or thrown away. Officer Keeve shared with the class artifacts that he and his father had collected on his family property. The stu-dents spent two days being an Archeologist discovering stones, rocks, shells and identifying how the artifacts were used by Native American. Students recorded what they found in their journals—drew pictures, measurements, weight and purpose of the artifacts.











Mrs. Vessels' 7th grade science class learned about cell cycle. The students modeled three stages of the cell cycle interphase, mitosis (prophase, metaphase, anaphase, and telophase) and cytokinesis. Student used oreo cookies, assorted color rod shaped candy sprinkles and the bottom cookie with the cream filling represented the cytoplasm of the cell.







edu-ca-tion

CHEMICAL REACTION EXPERIMENT

Mrs. Ambrose's 8th grade science class learned about chemical reaction. Student used vinegar and baking soda that releases carbon dioxide which the students captured in a balloon.





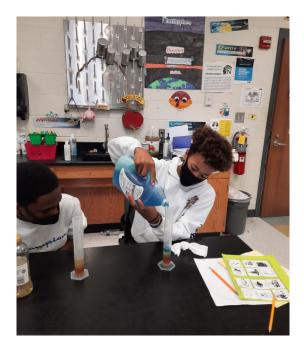


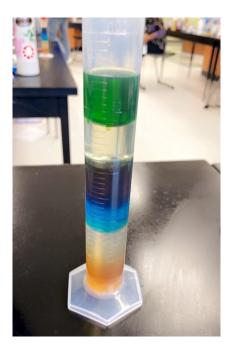


Mrs. Ambrose 's 8th grade science class learned about density column. The students discovered the different densities in their hands-on density of liquid experiment. The heavy liquids have more mass or matter per unit of volume than lighter liquids. Materials used for the Density Column.

- 1. Honey
- 2. Syrup3. Dawn (dish detergent)
- 4. Water
- 5. Oil
 6. Rubbing Alcohol with green food color

LAYERING LIQUIDS





NMS ACADEMICS

ART PROJECT Continued...

8th Grade: Warm/Cool Colors **Zentangle Tree**

Medium: Watercolor Pencils & Black Sharpie

Students learned that zentangles are miniature pieces of unplanned, abstract, black and white art patterns called tangles. Students learned how warm and cool colors work in art (warm colors pop and cool colors recede). Students also learned how art form can be a meditative and calming process.







Aliysha Brown

KayLee Collins

Carter Mitchell

7th Grade: Optical Illusion Agamographs Medium: Sharpies

Students learned that agamograph is a type of art that is like an optical illusion. If you look at it one way, it shows you something different than it does when you look at it from another angle. Optical illusions make us look twice. Students created two different drawings. Students used color to create a sense of movement in the pieces.











CLEAN-UP

Our TAG, BETA and Jr. BETA students have been hard at work over the last few weeks serving the community. On Sunday afternoon, September 19, 2021, they cleaned-up trash on the roadside with the Northumberland Association for Progressive Stewardship (NAPS). They met in Wicomico Church and cleaned-up trash to Tipers Bridge in Glebe Point. The students also helped with the off-road gulleys and behind the guard rails. They filled several extra-large bags with trash. Many bottles and cans in recyclable condition were recovered and dropped off at the transfer station. On Sunday afternoon, October 3, 2021, they cleaned-up the shorelines of the Coan River leaving from Coward's Seafood on small skiffs with the assistance of NAPS and the Smith Point Sea Rescue. A big thanks to Mrs. Shauna McCranie the TAG teacher and NAPS school liaison, the BETA and Jr. BETA Sponsors, Mrs. Karen Baker, Ms. Krista Sisk and Mrs. Cindy Swift for their support. A really big thanks to Miss Heather Smith, NMS Art Teacher, and her fiancé Nick Cockrell for serving as Captain and First Mate. It was amazing what was pulled out from the river—from tires to a huge television. NAPS could not do what they do without the help of our students. Mrs. McCranie has served as secretary and school liaison on the NAPS board for the last 6 years. We are sorry that she must step down, she has done two terms. We give a huge hug and thanks to Mrs. McCranie for her dedication...Thank You!



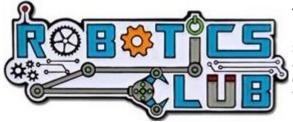








NMS CLUBS



The NMS Robotics After School Club meets every Tuesday, starting October 5, 2021, in the NMS art room with Miss. Smith. The students will have fun while learning some basic programming and robotics skills. They will learn basic coding and engineering concepts, create and explore the design process, and collaborate with the high school robotics team. It is an exploratory hands-on program using Legos, Keva Planks, Ozobots, Bitsbox and other STEM manipulatives to create, build and foster engineering skills.









ARTICLUE

The NMS Art Talented & Gifted Art Club meets every Friday, starting October 8, 2021, in the NHS art room with Mrs. Perez. The Art Club is for all middle and high school students. Many of the students have been identified as art talented or currently enrolled in an art class. Students will work independently sharpen-

ing a particular skill or try out certain media. For example, a student may want to become better at creating realistic portraits, or they may want to work with watercolor or try oil painting. Students may do things as a group like creating a moral or working with clay or creating jewelry.







SUMMER READING BOOK BINGO



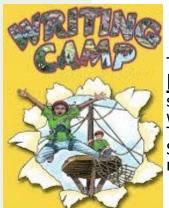
Stacey Lee coordinated the Northumberland Public Library Summer Reading Book Bingo for NMS. Students who read over the summer and completed five activities in a row, earned a gift card from McDonald's and their name was entered into a drawing for an Echo Dot and other prizes. The purpose of the reading program is to keep students engaged in reading so they don't

fall behind during the summer. Students turned their Book BINGO in to Mrs. Stacey Lee in August when they returned back to school. Jake Brann wins the Summer Reading Book Bingo drawing and received an Echo Dot.



Lithium

ATOM

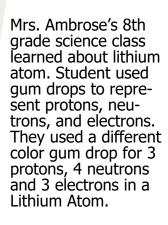


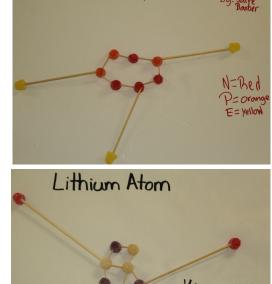
WRITING CAMP

The NMS Writing Camp is a chance to improve writing skills while having **FUN!** Once a week, students who registered for camp will meet with their assigned teacher to play games while improving writing. Small groups will work with English teachers to assist students in writing and grammar skills. Every Tuesday, starting October 5, 2021, the 7th grade students will meet with Mrs. Swift, and every Thursday, starting October 7, 2021, the 6th grade students will meet with Mrs. Walker and the 8th grade students will meet with Ms. Powell.

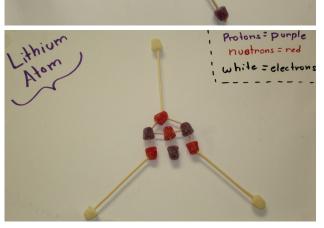
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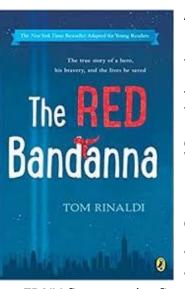


Lithium Atom



NMS ACADEMICS

RED BANDANNA DAY



All 7th Grade students in Mrs. Swift and Mrs. Walkers' classes read *The Red Bandanna: A Life, A Choice, A Legacy*. It tells the story of how the bandanna became Welles Crowther's signature, long before it became a symbol. Fresh from Boston College Welles went to New York City for a job on Wall Street. His office was on the 104 floor of the World Trade Center. Welles wasn't entirely fulfilled with his desk job. He had grown up volunteering at the local fire department in Nyack, NY, and loved the necessity and camaraderie, the meaning of the role. Shortly before 9/11 he told his father he was thinking of quitting finance and applying to be a firefighter with FDNY. When the World Trade Center fell his parents had no idea what had happened to him. Months after the attacks, Welles' mother read a news account by a survivor how she and others had been led to safety by a stranger and the young man turned around and went back up the stairs making the trip up and down again and again, taking a group with him each time. The survivor did not ask his name and couldn't see his face; but, she remembered he was wearing a red bandanna. Welles' parents sent the woman a picture of him and she confirmed it was him. The story spread and Welles was honored as

an FDNY fireman, the first time in history the New York Fire Department had named a civilian to its ranks as an officially recognized member. *The Red Bandanna* is about a fearless choice, about the crucible of terror and the strength that comes from within to answer it. Examining one decision in the gravest situations, it celebrates the difference one life can make. It is the story of a new symbol for strength, and how a bandanna has become the red badge of courage for a new time. The students wore their red bandannas in memory of Welles Crowther.















NMS FALL SPORTS



GOLF

Our young Golfers have had a wonderful time on the golf course teeing off and getting the golf ball into the hole on the putting green. The team members are Keondra Keeve, James Scripture, Waylon Hymes, Isaac Faulkner, Brice Woolard, Kaleb Middleton and Coach Eddie Barnes (not pictured William Rosado).



CHEERLEADERS

Our young ladies currently cheer for the girls' basketball team. The squad goal is to focus on "teamwork" and by working together they have an excellent squad. They are very excited to represent Northumberland Middle School! Victoria West is the Coach. The members are (Kneeling): AuNesti Coleman, Eleysia Downing, Joey Gee and (Standing): Manyera Walters, Noryianna Lee and Alayna Lewis (not pictured Nevaeh Butler).

GIRLS' BASKETBALL



The majority of the players just started playing for NMS this year. The team made great improvements and is working hard for a great season. The Coach is Terrell Diggs. The team members are India Blackwell (5), Kierra Coleman (42), Lyriq Garner (33), Eryn McCrae (24), Saprina Williams (2) and Chyna Wormley (10) (not pictured Kayci Johnson and Alicesyn Thomas).

NMS FALL SPORTS

SOCCER

Our soccer players played with determination and team work. The team members worked hard for a good season. The team members are (Sitting): Reagan Brent; (Kneeling): Uriel Cabral-Arias, Jake Brann, Kamden Dobyns, Zoyshes Farrell, Talen Bowis, Caden Jones, Za'Kai Scott, Tayla Gibbs, Cameron Mahan; and (Standing): Coach Lon Patrick, Brandi Parker, Desiree Costley, Eduardo Diaz, Carter Mitchell, Brooks Dameron, Anderson Booth, Lyric Bea, Alvaro Acosta-Reyes,



and Landon Shirilla (not pictured Trey Felton, Landon Nance and Matthew Waddy).

VOLLEYBALL

The Lady Indians worked hard as a team in every competition. They played with determination and teamwork. The coach is Katie Walker. The members are (Kneeling): Cailyn Seymour, Regan Lucas, Logan Falin, Lilly Hayden, Riley Milau and (Standing): Michelle Wallace, Rayana Haynie, Eva Williams, Tawny Bowis, Claire Walker, Ally Biddlecomb, and Presley Gracik (not pictured Lacie Self).



JV VOLLEYBALL

The members of the volleyball team played with determination and teamwork. The coach is Diane Davis. The members are (Kneeling): Ginny Swann, Emmalee King, Rachel Rice, Mary Clare Hodges, Haley Diggs and (Standing): Meghan Downing, McKenna Dooley, Sarah Haynie, Ava Wilson and Chloe Brann (not pictured Karmen Lucas).

